

3 phases

LUME ENGAGEMENT ENTRENCH EMOTIONALLY RESPONSIVE PRACTICES

LEADERS NURTURING TEACHERS NURTURING CHILDREN



EDUCATE WITH PURPOSE; UNDERSTAND CHILDREN AND SELF

ONGOING ASSESSMENT, REPORTING AND ADJUSTMENT



PHASE 1 KNOWLEDGE

Emotional Development of Self
Emotional Development of Children
Temperament
Family History
Environment



PHASE 2 PRACTICE

Observation & Reflection
Hope, Act, Reflect
Relationship Review Tool



PHASE 3 INTERNALIZATION

Vocabulary Development
Champions Recruitment
Assessment Plan
Adopt: Demonstration School Framework
Mental Health Consultation Model



LUME INSTITUTE

LUMEInstitute.org

LUMEInstitute
 @LUMEInstitute

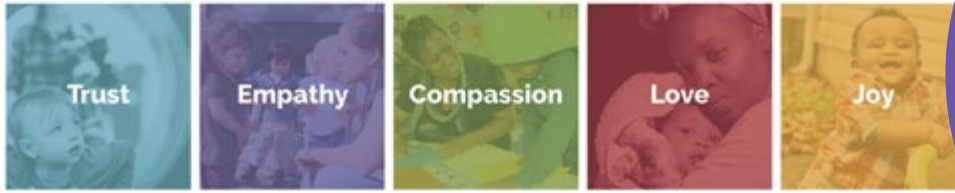
Proud member of
United Way
of Greater St. Louis



LUME ENGAGEMENT

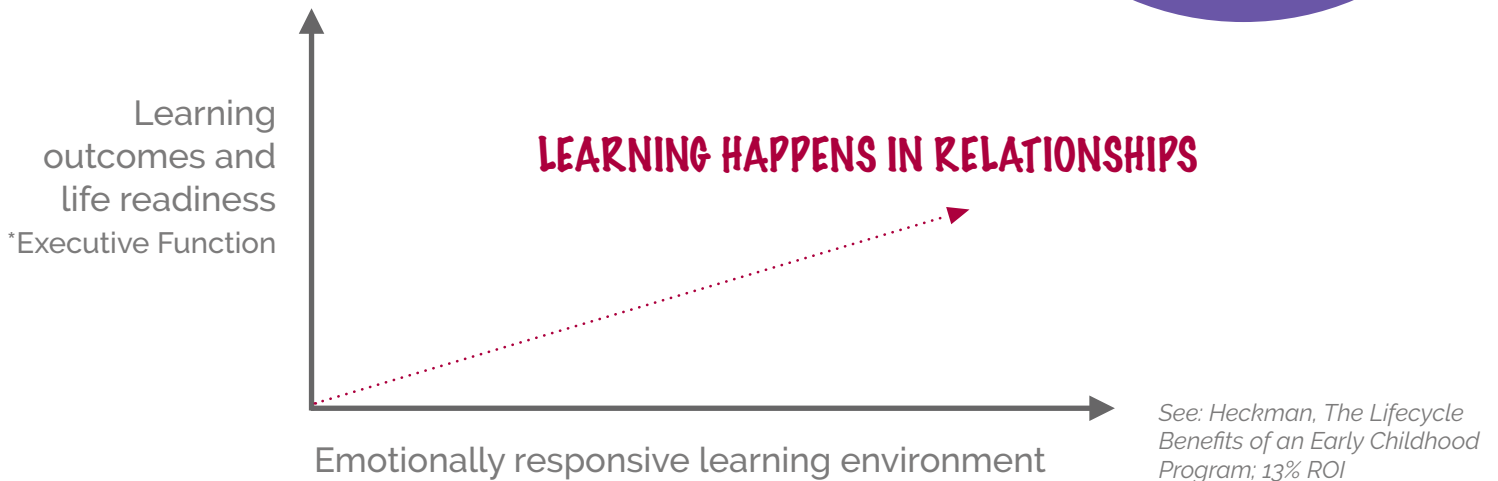
ENTRENCH EMOTIONALLY RESPONSIVE PRACTICES

LEADERS NURTURING TEACHERS NURTURING CHILDREN



EDUCATE WITH PURPOSE; UNDERSTAND CHILDREN AND SELF

THE POWER
TO CHANGE SOCIETY
LIES IN CHANGING THE
WAY OUR YOUNGEST
CHILDREN ARE
TAUGHT



INVESTMENT FOR STAFF & LEADERSHIP

BE PRESENT,
CONNECT AND ADVANCE
RELATIONSHIPS TO
FOSTER FEELINGS OF
LOVE, BELONGING AND
APPROPRIATE
POWER

- 30 hours instruction and reflection sessions
- 3-4 classroom observations, follow-up reflective supervision
- Reflective and observational assessments
- Recruit and develop champions
- Serve as demonstration school
- Multi-year engagement



LUME INSTITUTE

LUMEInstitute.org

LUMEInstitute
 @LUMEInstitute

Proud member of
United Way
of Greater St. Louis

