LUME STRATEGIC PLAN ENTRENCH EMOTIONALLY RESPONSIVE PRACTICES











CHILDHOOD HAS
CHANGED, BUT
CHILDREN'S NEEDS
HAVE NOT.

LUME'S strategic plan is prompted by the growing need to adjust early childhood education's systems and practices so they can address the unmet learning needs of today's children. The plan centers on three, five-year goals:

15 DEMONSTRATION SCHOOLS



- Emotionally responsive intent underlines everything impacting people, place and program
- Diverse settings: urban, rural, high and low resource areas
- University City Children's Center and others in and near St. Louis



SCIENTIFIC COMPILATION OF COMPELLING DATA

- Substantiate the impact on learning outcomes and life readiness including executive function.
- Partner with an accredited research institution to ensure reliability of the findings
- Cross-sectional and longitudinal studies

OUTCOMES

UNIVERSAL ADOPTION
OF EMOTIONALLY
RESPONSIVE
PRACTICES AND
SUPPORT FOR EC
FUNDING ON PAR
WITH K-1 2



RELATIONSHIPS THAT DRIVE PROGRESS

- Build a coalition of partners, apprise them of progress and arm them for action
- Include:
 - State government
 - Mental health
 - Education
 - Academic
 - Social service
 - Economic development















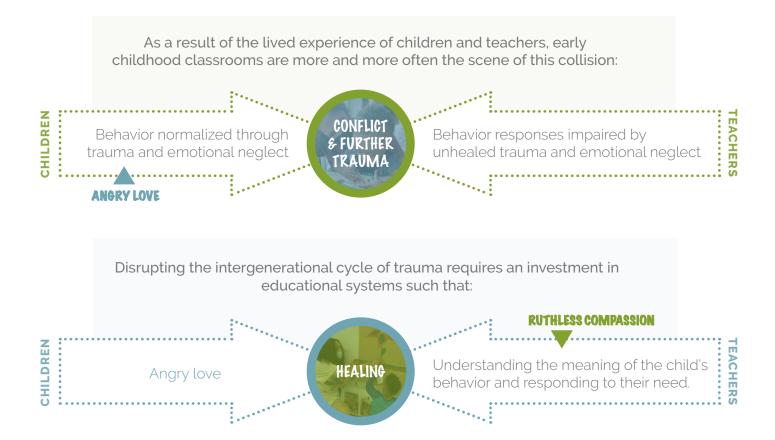






LUME STRATEGIC PLAN

A core educational practice adjustment: LUME helps educators learn how to build healing relationships as a foundation for learning and life readiness.





ULTIMATE GOAL

Transform how families, educators and communities inspire young children to learn, grow and thrive.

- Responding to "angry love" with "ruthless compassion" is a critical part of emotionally responsive practice.
- Entrenching these practices widely in early childhood education systems will have significant, positive impact on the life trajectories of coming generations of children who will one day comprise our society.